

Family Child Care at Its Best

A Series of Early Care and Education Classes

Sponsored by the Center for Excellence in Child Development, UC Davis

Funded by the Child Development Division of the California Department of Education



- **Guiding Young Children**
Students must attend both sessions to receive units.
Saturday, September 10 &
Saturday, September 17, 2011
8:30am-2:00pm
- **Introducing Language Through Play**
Saturday, October 1, 2011
8:30am-2:00pm
- **Supporting Emergent Readers and Writers**
Saturday, October 15, 2011
8:30am-2:00pm
- **Scientific Inquiry for Young Children**
Saturday, November 5, 2011
8:30am-2:00pm
- **Building Numeracy Skills and Beyond**
Saturday, December 3, 2011
8:30am-2:00pm

To register for this **FREE** workshop or for more information, call:
Rossana Vigil
at (530) 757-5695.

Workshop Location

City of Davis – Child Care Services
600 A Street, Suite C
Davis, CA 95616

If you need directions, please ask when you call to register.

Continuing Education Units (professional growth hours)

Participants will receive 0.5 continuing education units for each 5-hour class and 1.0 continuing education unit for each 10-hour class, providing that they attend the entire class.

About the Center for Excellence in Child Development

The UC Davis Center for Excellence in Child Development engages in learning partnerships to improve the lives of young children. The Center is dedicated to quality care and education, and seeks to translate theory and research into developmentally appropriate practice. Training and technical assistance are available for all levels of organizations. For more information visit our website at <http://humanservices.ucdavis.edu/childdev>

See course descriptions on the reverse side of this flyer.

Family Child Care at Its Best

“Introducing Language through Play”

- Using a child-centered approach, participants will gain increased understanding and competence in methods for supporting emerging language and literacy capabilities, as well as guidelines concerning the creation of a print-rich environment.

“Supporting Emergent Readers and Writers”

- Participants will gain increased understanding of the components needed for children to learn to read and write. Suggestions concerning the creation of a print-rich environment and appropriate literacy activities will be provided.

“Child Observation”

- Participants will learn to critically analyze assessment tools and explore ways to use their observations to support children, families, and program development.

“Scientific Inquiry for Young Children”

- This course encourages participants to examine ways to provide a rich science environment for children. Participants will explore everyday science and practice principles of inquiry and documentation to enhance discovery and scientific learning.

“Building Numeracy Skills and Beyond”

- This course encourages participants to examine ways to provide a rich math environment for children. Participants will learn strategies and activities that build developmentally appropriate math knowledge and skills in the preschool years.

“Learning through Relationships with Infants and Toddlers”

- This course addresses the emotional, social, intellectual, and physical development of infants and toddlers and the supportive role of the caregiver. Participants will gain an increased understanding of the role of relationships and emotional development in learning.

“Guiding Young Children”

- This course addresses the social-emotional characteristics, biological traits, and environmental influences on children’s behavior. Practical suggestions for helping children manage their behavior while supporting optimal development are offered.

“Serving Children with Special Needs and their Families”

- Providers are faced with special considerations and challenges, depending upon the needs of each child. This advanced workshop allows an opportunity to discuss how providers can include children with special needs in their program.